

INSTRUCTIONAL SUPPORT

Here is a brief summary of student-centered accomplishments. Instructional Support Teams impacted many teachers and students. Teachers report that Instructional Support Team (IST) services make a difference. They want continued support of them. IST teachers coached their teams, spread the word about team services, solved problems and reached all (or almost all) staff in their schools. Hats off to these hard-working professionals!

A First Look at 2001-2002 Data	
Seven sites provided data: Two Cohort 1 schools in the Institutionalization Phase and Five Cohort 2 schools in the Maintenance Phase during this past school year.	
The Big Picture	Academic Goals --The Brief Story
Teams wrote---- academic goals for 132 students behavioral goals for 49 students	Academic Goals Written - 258 Goals Substantially or Fully Met - 203 (79%)
	Behavioral Goals--The Brief Story
	Behavioral Goals Written - 76 Goals Substantially or Fully Met - 54 (71%)
	More Snapshots
	One hundred and sixty-three of 258 (63%) of the academic goals were for improving reading. Also, the degree of goal attainment was higher for math goals than reading goals (86% vs 79%) and the second most popular goal after reading improvement was behavioral development.

Most schools report a reduction in retentions, fewer disciplinary problems, a smaller number of placements in special education programs this past school year in comparison to the previous one. Also, as a higher percentage of students referred were found eligible to receive special services in 2001-2002 as compared to 2000-2001 school year, it seems that IST-collected data helped to make better referrals to the child study teams.

Thanks to all IST teachers for help with data collection efforts this year.